



**LALIT NARAYAN MITHILA UNIVERSITY,
DARBHANGA**

**NATIONAL ASSESSMENT ACCREDITATION COUNCIL
SSR (3RD CYCLE)**

INDEX

Key Indicator – 1.4 Feedback System

Metric	Particular	
1.4.1	Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows	
S.No	Relevant Document	Page No
1	Teacher Feedback Analysis (2021-22)	03-06
2	Alumni Feedback Analysis (2021-22)	07-11
3	Employer Feedback Analysis (2021-22)	12-14
4	Student Feedback Analysis (2021-22)	15-18
5	Action Taken Report (2021-22)	19-20



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Lalit Narayan Mithila University

Kameshwaranagar, Darbhanga- 846008

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TEACHER FEEDBACK ANALYSIS' 2021-2022

The feedback from the teachers of L. N. Mithila University was taken for the period 2021-2022 on two dimensions, viz. **structure of the course and relevance of the course**. Both the dimensions consist of three questions. Questions on the structure of the course pertain to (i) clarity of the course objectives and modules; (ii) assertion of the course on professional ethics, environment sensitivity, and sustainability; and (iii) focus of the course on both the fundamentals as well as in the latest developments. The questions on second dimension seek respondent perception towards relevance of their studied course in terms of (i) whether the content is updated and in line with the needs of the present-day jobs; (ii) impart employable and entrepreneurial skills; (iii) and is required by both local and global job market (s).

A total of 124 respondents filled the form. They were asked to give their honest views. An informed consent from the respondents was taken prior to filling of the questionnaire.

Dimension I:

Structure of the Course Most of the responses on all the three items of first dimension were on the positive side of the scale. Teachers felt that the courses they are teaching are properly structured, appropriate and adaptable as per the demands of their job and profession. Almost 92% of responses on logically structured course objectives, 86% on assertion of course on professional ethics, environment, and sustainability, and 90% on focus of course on fundamental and latest developments were found to be on a positive continuum. Such feedback reflects the well-defined course objectives. Teachers' responses indicated that course structure helps students in understanding the course coherently. Besides, the curriculum also imparts professional ethics, environmental sensitivity, and sustainability. The courses are inclusive of the recent advances in concerned area and that helps teachers in connecting effectively with their students.

Dimension II:

Relevance of the Course Responses on the questions of second dimension were found to be positive in support of the relevancy of the course. Almost 83% responses on entrepreneurial and employable value of the course and 92% on imparting knowledge and skills required for local and global job market were on positive side of the scale. Such feedback scores stamp a firm relevance of the course for our teachers. The content of the courses are contextually grounded with the vision to impart knowledge and skills that will lead to development of 21st century abilities and competencies in the students. Majority of the responses in each of the three questions reflect the vision and mission with which the courses are being lectured and taught in the classrooms and fields.


01.08.2023
Dr. Md. Zeya Haider
Director IQAC
L.N.M.U , Darbhanga


01/8/23



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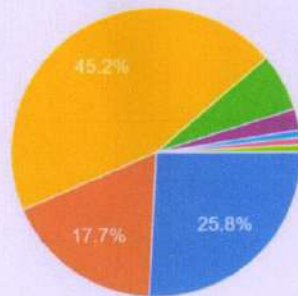
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Designation

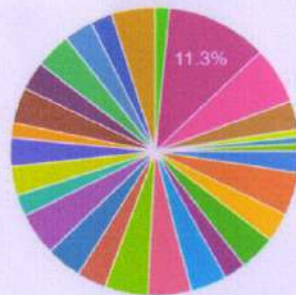
124 responses



- Professor
- Associate Professor
- Assistant Professor
- Guest Teacher
- FACULTY
- Dean, Humanities.
- First semester exam
- Faculty

Department/Institution

124 responses



- Botany
- Chemistry
- Physics
- Mathematics
- Zoology
- Music & Drama
- Economics
- English

▲ 1/4 ▼

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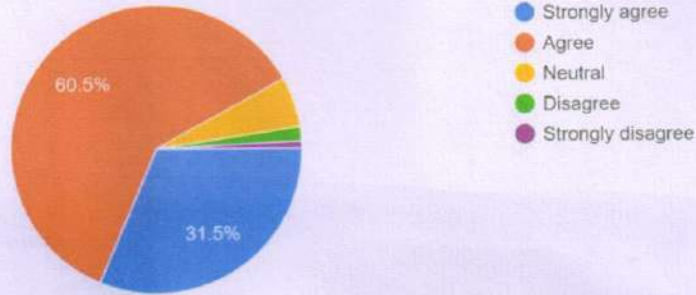
Lalit Narayan Mithila University

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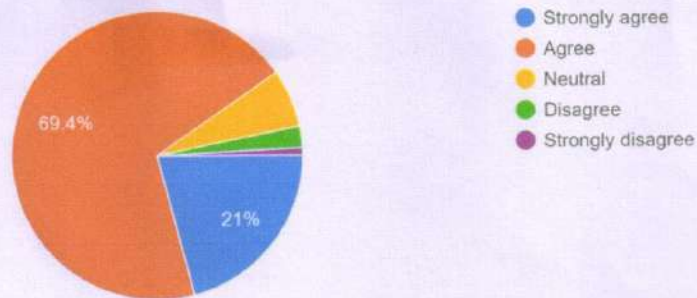
The curriculum provides scope for acquiring employable and entrepreneurship skills.

124 responses



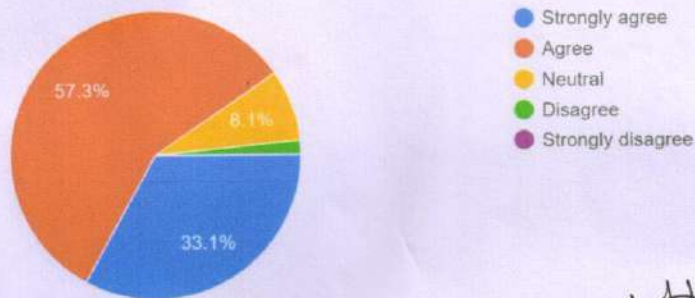
The curriculum imparts knowledge and skills required for the local and global job market.

124 responses



The course objectives are well defined, and the modules are logically structured.

124 responses



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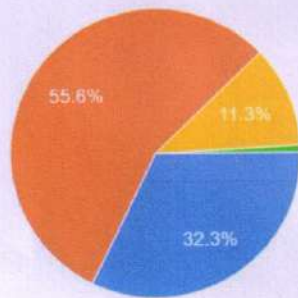
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The curriculum emphasizes professional Ethics, Environment, and Sustainability.

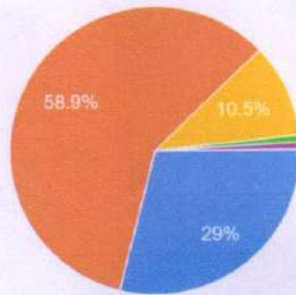
124 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Course emphasis is on both fundamentals as well as the latest developments in the area

124 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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ALUMNI FEEDBACK ANALYSIS'2021-2022

The feedback from the alumni of L. N. Mithila University was taken for the period 2021-2022 on two dimensions, viz. **structure of the course and relevance of the course**. Both the dimensions consist of three questions. Questions on the structure of the course pertain to (i) clarity of the course objectives and modules; (ii) assertion of the course on professional ethics, environment sensitivity, and sustainability; and (iii) focus of the course on both the fundamentals as well as in the latest developments. The questions on second dimension seek respondent perception towards relevance of their studied course in terms of (i) whether the content is updated and in line with the needs of the present-day jobs; (ii) impart employable and entrepreneurial skills; (iii) and is required by both local and global job market (s).

Respondents were asked to give their honest views. An informed consent from the respondents was taken prior to filling of the questionnaire. A total of 12 respondents filled the form.

Dimension I: Structure of the Course :

Most of the responses on all the three items of first dimension were on the positive continuum of the scale. Alumni felt that the courses they studied and learnt are properly structured, appropriate and adaptable as per the demands of their job and profession. Almost 75% of responses on logically structured course objectives, 73% on assertion of course on professional ethics, environment, and sustainability, and 66% on focus of course on fundamental and latest developments were found to be on positive continuum. Such feedback reflects the well-defined course objectives and modules that the respondents were subjected to while they were studying. Alumni responses indicated that their course structure helps them in understanding the course lucidly. Besides, the curriculum also imparted professional ethics, environmental sensitivity, and sustainability. Majority of the responses echoes similar sentiments towards this end. The courses were inclusive of the recent advances in concerned area and that helps employers in their job.

Dimension II: Relevance of the Course:

Responses on the questions of second dimension were found to be positive in support of the relevancy of the course. Almost 91% of the responses on compatibility of the course vis-à-vis current job/occupation, 83% on entrepreneurial and employable value of the course, and 92% on imparting knowledge and skills required for local and global job market were on positive side of the scale. Such feedback scores stamp a firm relevance of the course for our alumni. The lesson they learnt during their student days are still relevant to put into practice in present day. The content of the courses are contextually grounded with the vision to impart knowledge and skills that will lead to development of 21st century abilities and competencies in our alumni. Majority of the responses in each of the three questions reflect the vision and mission with which the courses have been lectured and taught in the classrooms and fields. The score revealed that the alumni acknowledged the relevance of the course in not only shaping them into a professional entity theoretically, but, also helping them in bagging jobs practically. The 21st century world has catapulted into a skill-driven society from knowledge-driven society and the course the alumni were subjected to was on the similar lines.

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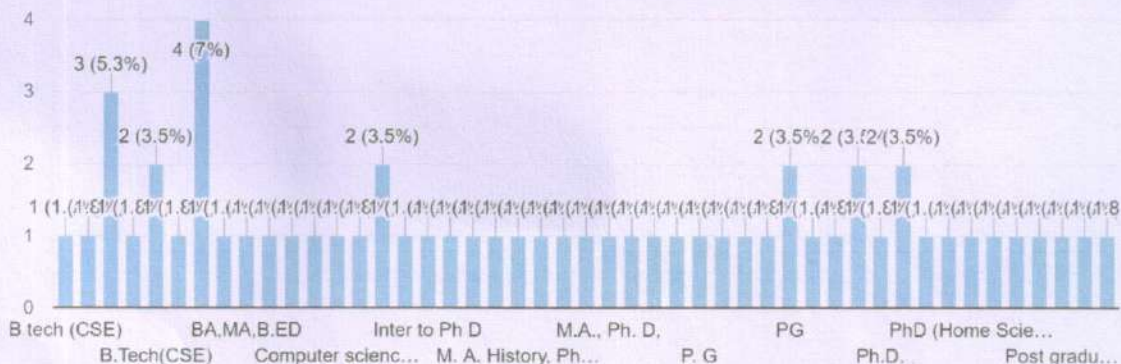
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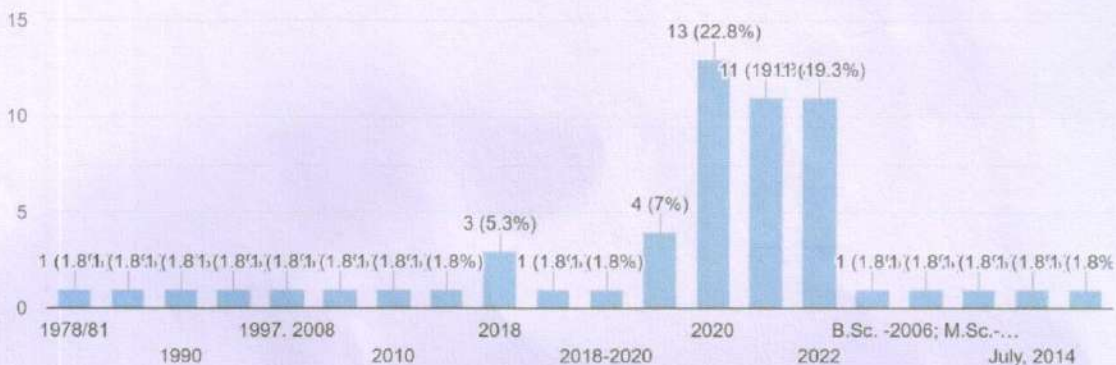
Program/Course Studied


57 responses



Year of Passing

57 responses




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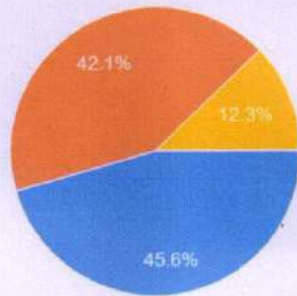
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The courses that you learned here are compatible with your current job/occupation.

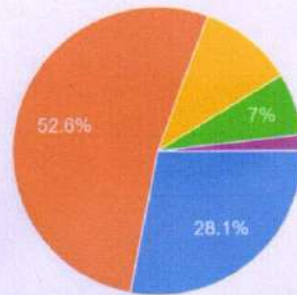
57 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The curriculum imparts knowledge and skills required for the local and global job market.

57 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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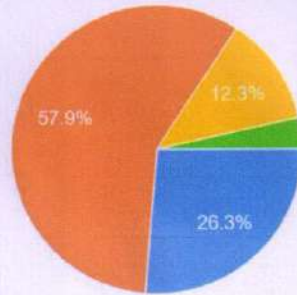
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The curriculum provides scope for acquiring employable and entrepreneurship skills.

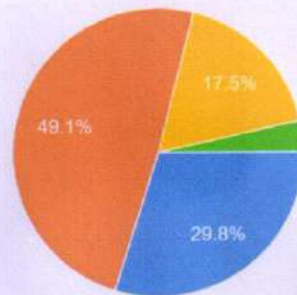
57 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The course objectives are well defined and the modules are logically structured.

57 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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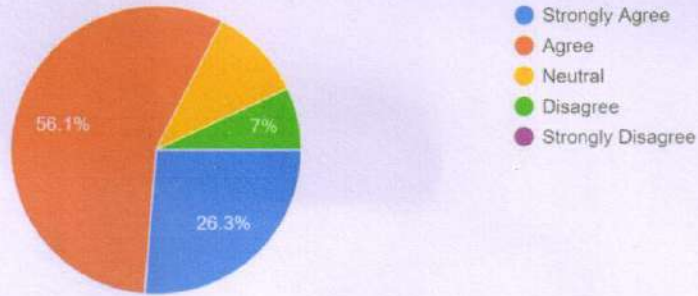
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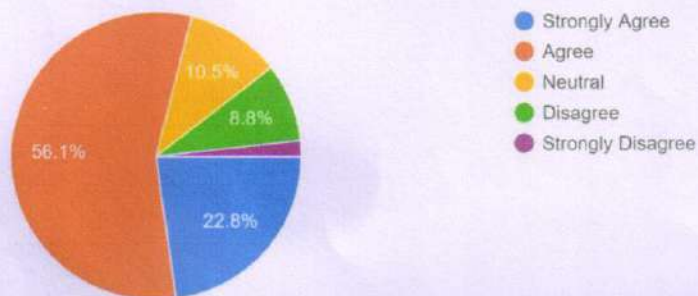
The curriculum emphasises professional Ethics, Environment, and Sustainability.

57 responses



Course emphasis is on both fundamentals as well as the latest developments in the area.

57 responses



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EMPLOYER FEEDBACK ANALYSIS'2021-20222

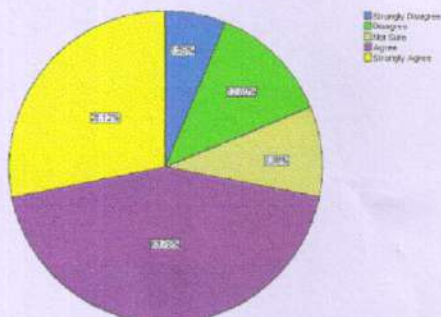
The feedback from the employees of L. N. Mithila University was taken for the period 2021-2022 on two dimensions, viz. **structure of the course and relevance of the course**. Both the dimensions consist of three questions. Questions on the structure of the course pertain to (i) clarity of the course objectives and modules; (ii) assertion of the course on professional ethics, environment sensitivity, and sustainability; and (iii) focus of the course on both the fundamentals as well as in the latest developments. The questions on second dimension seek respondent perception towards relevance of their studied course in terms of (i) whether the content is updated and in line with the needs of the present-day jobs; (ii) impart employable and entrepreneurial skills; (iii) and is required by both local and global job market (s).

Respondents were asked to give their honest views. An informed consent from the respondents was taken prior to filling of the questionnaire. A total of 12 respondents filled the form.

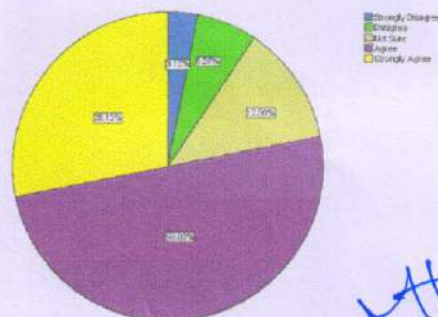
Dimension I: Structure of the Course

Most of the responses on all the three items of first dimension were on the positive continuum of the scale. Employers felt that the courses they studied and learnt are properly structured, appropriate and adaptable as per the demands of their job and profession. Almost 75% of responses on logically structured course objectives, 73% on assertion of course on professional ethics, environment, and sustainability, and 66% on focus of course on fundamental and latest developments were found to be on positive continuum. Such feedback reflects the well-defined course objectives and modules that the respondents were subjected to while they were studying. Employers' responses indicated that their course structure helps them in understanding the course lucidly. Besides, the curriculum also imparted professional ethics, environmental sensitivity, and sustainability. Majority of the responses echoes similar sentiments towards this end. The courses were inclusive of the recent advances in concerned area and that helps employers in their job.

Question 4: The course objectives are well defined and the modules are logically structured.



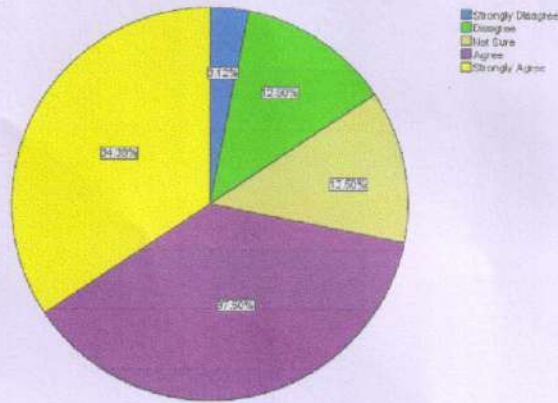
Question 5: The curriculum emphasises professional Ethics, Environment, and Sustainability.



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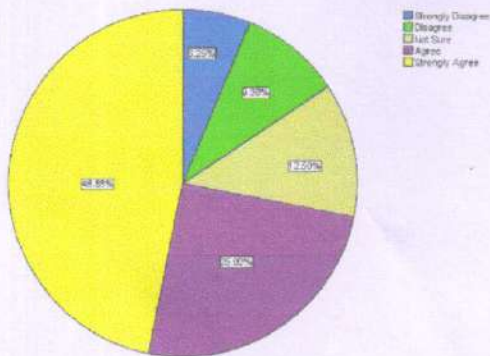
Question 6: Courses emphasis is on both fundamentals as well as the latest developments in the area.



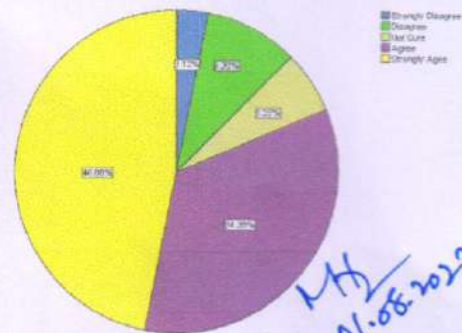
Dimension II: Relevance of the Course

Responses on the questions of second dimension were found to be positive in support of the relevancy of the course. Almost 91% of the responses on compatibility of the course vis-à-vis current job/occupation, 83% on entrepreneurial and employable value of the course, and 92% on imparting knowledge and skills required for local and global job market were on positive side of the scale. Such feedback scores stamp a firm relevance of the course for our alumni. The lesson they learnt during their student days are still relevant to put into practice in present day. The content of the courses are contextually grounded with the vision to impart knowledge and skills that will lead to development of 21st century abilities and competencies in our alumni. Majority of the responses in each of the three questions reflect the vision and mission with which the courses have been lectured and taught in the classrooms and fields. The score revealed that the alumni acknowledged the relevance of the course in not only shaping them into a professional entity theoretically, but, also helping them in bagging jobs practically. The 21st century world has catapulted into a skill-driven society from knowledge-driven society and the course the alumni were subjected to was on the similar lines.

Question 1: The courses that you learned here are compatible with current job/occupation.



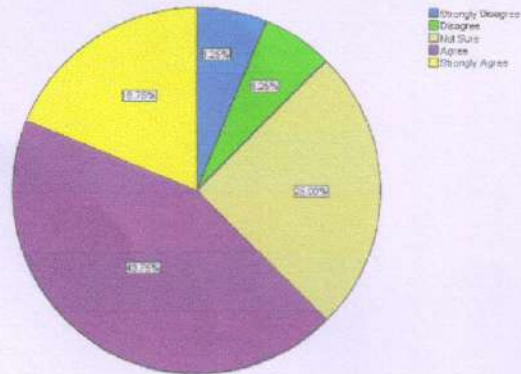
Question 2: The curriculum provides scope for acquiring employable and entrepreneurship skills.



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Question 3: The curriculum imparts knowledge and skills required for the local and global job market.



On the suggestion side, employers felt that the available infrastructure in the institute needs more funding in terms of books and ICT tools for the incumbent students. Besides, add-on courses viz. coding and programming languages among others may be included in the mainstream courses.

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Analysis of Student Feedback Report on Curriculum 2021-22

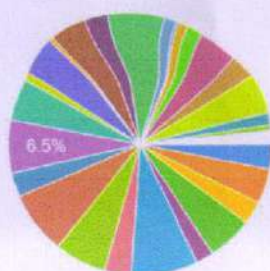
The curriculum evaluation form had questions based on certain significant aspects such as:

- Rate the relevance of course papers in the overall structure of the curriculum.
- Rate the resources provided to the students by the Department.
- Have you received sufficient material/guidance during the course.
- How do you rate the evaluation process
- Your Overall perception for the Curriculum.

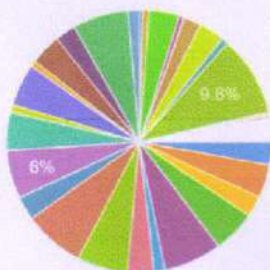
The analysis and scoring were done for 2nd semester students of different subjects available and for all the courses with respect to the papers CC-5, CC-6, CC-7 and CC-8 respectively.

The analysis of the reports is as follows -

Department/Institution
1,803 responses



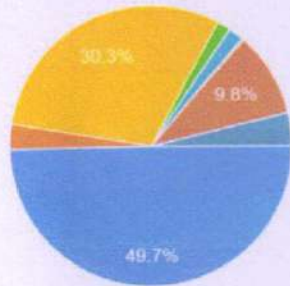
Name of the Program
1,802 responses



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Semester/Year

1,803 responses

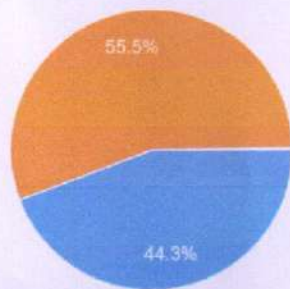


- Semester-I
- Semester-II
- Semester-III
- Semester-IV
- Semester-V
- Semester-VI
- Semester-VII
- Semester-VIII

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Gender

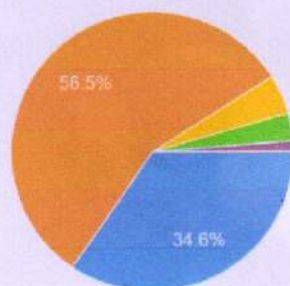
1,803 responses



- Male
- Female
- Prefer not to say
- Women

The curriculum provides scope for acquiring employable and entrepreneurship skills. (पाठ्यक्रम रोजगार योग्य और उद्यमिता कौशल प्राप्त करने की गुंजाइश प्रदान करता है।)

1,802 responses



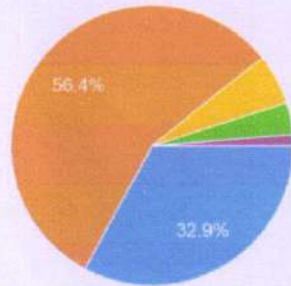
- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

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The curriculum imparts knowledge and skills required for the local and global job market. (पाठ्यक्रम स्थानीय और वैश्विक नौकरी बाजार के लिए आवश्यक ज्ञान और कौशल प्रदान करता है।)

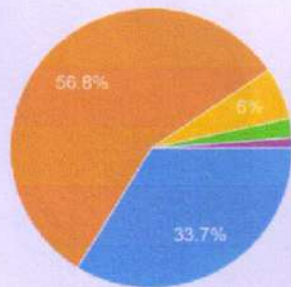
1,802 responses



- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The course objectives are well defined and the modules are logically structured. (पाठ्यक्रम के उद्देश्यों को अच्छी तरह से परिभाषित किया गया है, और मॉड्यूल तार्किक रूप से संरचित हैं।)

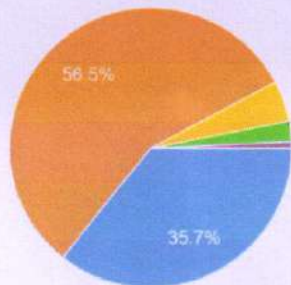
1,802 responses



- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The curriculum emphasises professional Ethics, Environment, and Sustainability. (पाठ्यक्रम व्यावसायिक नैतिकता, पर्यावरण और निरंतरता पर जोर देता है।)

1,802 responses

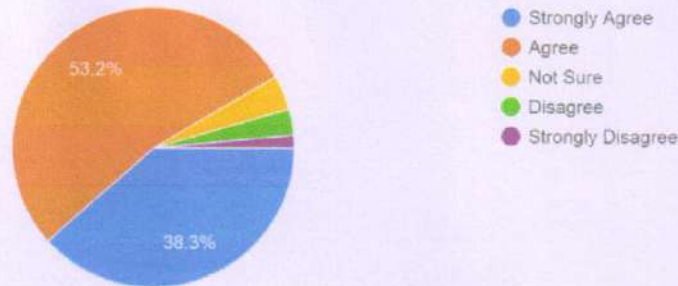


- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

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Course emphasis is on both fundamentals as well as the latest developments in the area. (पाठ्यक्रम बुनियादी ज्ञान के साथ-साथ क्षेत्र में नवीनतम ज्ञान पर भी बल देता है।)

1,802 responses



Findings

The findings of the analysis of Student's Feedback on Curriculum indicate that most of the students strongly agree that the course papers of their curriculum are largely and fairly relevant as they emphasize on sustainability and ethics and provide employment and entrepreneurship opportunities in the local as well as global job market.

More over most of the students advocate that courses are well structured and the departments provide ample relevant resources and support materials that are self sufficient for the understanding of their respective subjects.

Apart from the students emphasized on the support and guidance provided by the respective departments during delivery and progression of the courses in terms of materials and other resources that aided understanding of basic and fundamental principles of their subjects along with modern aspects which was the need of time.

Majority of the students have strongly supported the robustness and accuracy of the evaluation process in the various papers of the different courses that not only include internal evaluation but also external evaluation after their end semester exams.

Greater portion of the students who have participated in the feedback process strongly agree to the authenticity of the curriculum which encompasses all aspects of basic fundamental and modern and advance concepts which are greatly required for better understanding of the concepts and augmenting the chances of employability and entrepreneurship.

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Action Taken Report

Major Concern expressed	Stakeholder	Suggestions	Action Taken
Bridge the Gap between Industry Standards and Curriculum	Students, Alumni, Faculty	For new current revised syllabus there should be more industry exposure	Department Committee have approved the revised syllabus to be implemented from next syllabus revision by addressing the concerns
Application of acquired knowledge	Alumni, Employer, Teaches, Experts	Making the curriculum more outcome oriented	
Skill Development for employment and higher studies	Alumni, Parents, Employer	Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies	
Lack of interdisciplinary courses	Students, Alumni, Faculty	There should be more interdisciplinary courses to upgrade the content of the curriculum	Introduced various interdisciplinary courses as electives in the new revised curriculum
Distribution of the topics across	Alumni, Teaches,	Making the curriculum more	Redistribution of the topics

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various courses seem non-uniform	Experts	uniform across various courses and reduce outdated portions	among the courses in the new revised curriculum.
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MH
01.08.2023
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